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process that included teachers, families, stu	dents and comm	Ip students achieve high academic standards. Through a minity representatives, the following are agreed upon roles			
and responsibilities that we as partners will	arry out to suppo	t student success il	n school and	l in life.	
Student Pledge					
I agree to carry out the following respon	ibilities to the t	st of my ability:			

- Come to school ready to learn and vork hard.
- Bring necessary materials, completed assignments, • nd homework.
- Know and follow school and class rules.
- Ask for help when I need it. •
- Communicate regularly with my parents and teachers about school experiences so that they can help me to • be successful in school.
- Signed AVID Binder (grades 3-5)

Family/Parent Pledge

agree to carry out the following responsibilities to the best of my ability:

- Sign up on Parent Square to ensure I am kept informed by teacher and school events. •
- Provide an organized place for homework. •
- Read to my child daily (K-1), ensure my child reads daily at least 30 minutes (2-5) •
- Communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school every day. •
- Participate at school in activities such as school decision making, volunteering and/or attending parent-• teacher conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families. •
- Cell phones: monitor use of appropriate cell phone use

Teacher Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction.
- Have high expectations and motivate my students to learn. •
- Communicate regularly with families about student progress.
- Set up parent meetings to address concerns (academics, behavior, and attendance). •
- Provide a pleasant, safe, and nurturing learning environment. •
- Provide meaningful, daily homework assignments to reinforce and extend learning. •
- Participate in professional development opportunities that improve teaching and learning. •
- Actively part [h*nBT/759-10(ha) (t) 9my) BT.38151e3ID 52/Lang (en-5) + 51718172 ret 1/ 104951718172 re 104951718174